

# Instrumental Variables

by Jonas Peters, Niklas Pfister, 06.01.2019

This notebook aims to give you a basic understanding of the instrumental variable approach and when it can be used to infer causal relations.

In the following, let all variables have

- zero mean,
- finite second moments, and
- their joint distribution is absolutely continuous with respect to Lebesgue.

```
In [ ]: library(AER)
```

## Instrumental Variable Model

The goal of this method is to estimate the causal effect of a predictor variable  $X$  on a target variable  $Y$  if the effect from  $X$  to  $Y$  is confounded. The idea of the instrumental variable approach is to account for this confounding by considering an additional variable  $I$  called an instrument. Although there exist numerous extensions, here, we focus on the classical case. We provide two definitions.

First, assume the following SCM 
$$\begin{aligned} I &:= N_I \\ H &:= N_H \\ X &:= I \gamma + H \Delta_X + N_X \\ Y &:= X \beta + H \Delta_Y + N_Y \end{aligned}$$
 (All variables except  $Y$  could be multi-dimensional, in which case, they should be written as row vectors:  $1 \times d$ .) If all variables are  $1$ -dimensional, the corresponding DAG looks as follows. 
$$\begin{array}{ccc} & I & H \\ & \swarrow & \searrow \\ X & \xrightarrow{\gamma} & Y \\ & \nwarrow & \nearrow \\ & I & H \end{array}$$
 Here,  $I$  is called an instrumental variable for the causal effect from  $X$  to  $Y$ . It is essential that  $I$  affects  $Y$  only via  $X$  (and not directly).

Second, it is possible to define instrumental variables without SCMs, too. Let us therefore write 
$$Y = X \beta + \epsilon_Y$$
 (this can always be done). Here,  $\epsilon_Y$  is allowed to depend on  $X$  (if there is a confounder  $H$  between  $X$  and  $Y$ , this is usually the case). We then call a variable  $I$  an instrumental variable if it satisfies the following two conditions:

1.  $\text{cov}(X, I)$  is of full rank (relevance)
2.  $\text{cov}(\epsilon_Y, I) = 0$  (exogeneity)
3.  $\text{cov}(I)$  is of full rank.

Informally speaking, these conditions again mean that  $I$  affects  $Y$  "only through its effect on  $X$ ".

## Estimation

We now want to illustrate how the existence of an instrumental variable  $I$  can be used to estimate the causal effect  $\beta$  in the model above. Let us therefore assume that we have received data in matrix form

- $\mathbf{Y}$  - the target variable  $n \times 1$
- $\mathbf{X}$  - the covariates  $n \times d$
- $\mathbf{I}$  - the instruments  $n \times m$

where  $n > \max(m, d)$ .

We now assume that  $I$  is a valid instrument (we come back to this question in Exercise 2 below). To estimate the causal effect of  $X$  on  $Y$ , there are several options of writing down the same estimator.

OPTION 1: The following estimator is sometimes called the generalized methods of moments (GMM)  $\hat{\beta}^{\text{GMM}}_n := (\mathbf{X}'\mathbf{I}(\mathbf{I}'\mathbf{I})^{-1}\mathbf{I}'\mathbf{X})^{-1}\mathbf{I}'\mathbf{Y}$

OPTION 2: we can use a so-called 2-stage least squares (2SLS) procedure. Step 1: Regress  $X$  on  $I$  and compute the corresponding fitted values  $\hat{X}$ . Step 2: Regress  $Y$  on  $\hat{X}$ . Use the regression coefficients from step 2.

The following four exercises go over some of the details of the 2SLS and apply it to a real data set.

### Exercise 1

Assume that the data are i.i.d. from the following two structural assignments 
$$\begin{aligned} Y &:= X\beta + \epsilon_Y \\ X &:= I\gamma + \epsilon_X \end{aligned}$$
 where  $X$  and  $I$  are written as  $1 \times d$  and  $1 \times m$  vectors, respectively. Here,  $\epsilon_X$  and  $\epsilon_Y$  are not necessarily independent, but the instrument  $I$  is assumed to satisfy the assumptions 1., 2., and 3. above.

- Write down conditions on  $d$  and  $m$  that guarantee that  $\hat{\beta}^{\text{GMM}}_n$  is well-defined (with probability one).
- Prove that under these conditions, the GMM method is consistent, i.e.,  $\hat{\beta}^{\text{GMM}}_n \rightarrow \beta$  in probability.
- Assume  $d = m$ . Prove that the methods 2SLS and GMM provide the same estimate.

### Solution 1

### End of Solution 1

For illustration, we use the `CollegeDistance` data set from [1] available in the R package `AER`.

```
In [ ]: # load CollegeDistance data set
data("CollegeDistance")
# read out relevant variables
Y <- CollegeDistance$score
X <- CollegeDistance$education
I <- CollegeDistance$distance
```

This data set consists of 4739 observations on 14 variables from high school student survey conducted by the Department of Education in 1980, with a follow-up in 1986. In this notebook, we only consider the following variables:

- $Y$  - base year composite test score. These are achievement tests given to high school seniors in the sample.
- $X$  - number of years of education.
- $I$  - distance from closest 4-year college (units are in 10 miles).

## Exercise 2

Argue whether the variable  $I$  can be used as an instrumental variable to infer the causal effect of  $X$  on  $Y$ . Are there arguments, why it might not be a valid instrument? Hint: You can perform a regression in order to test if there is significant correlation.

## Solution 2

```
In [ ]:
```

## End of Solution 2

## Exercise 3

Use 2SLS to estimate the causal effect of  $X$  on  $Y$  based on the instrument  $I$ . Compare your results with a standard OLS regression of  $Y$  on  $X$  (that includes an intercept). What happens to the correlation between  $X$  and the residuals in both methods? Which attempt yields smaller variance of residuals?

## Solution 3

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```

## End of Solution 3

A slightly different approach to 2SLS is to use the formula

OPTION 3: 
$$\hat{\beta}_n = (\mathbf{I}' \mathbf{X})^{-1} \mathbf{I}' \mathbf{Y}.$$

This formula can be shown to be the same as OPTIONS 1 and 2 if  $d = m$  (try proving it).

### Exercise 4

Apply the above estimator (1) to `CollegeDistance` data and compare your result with the one from Exercise 3. (If you have included intercepts in the 2SLS, you need to replace the product moments by sample covariances.)

### Solution 4

In [ ]:

### End of Solution 4

### References

[1] Kleiber, C., A. Zeileis (2008). *Applied Econometrics with R*. Springer-Verlag New York.

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